

Lecture 3: Genome-Wide Analysis

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Harnessing the Information

OVERVIEW

- Study Design
- Analytic Challenges
- Analytic Considerations
- Population Stratification

Study Design

Study Design

- Often neglected in genetic research
 - See population stratification (later)
- The most popular design has been casecontrol studies
- However, cohort studies and family studies serve an important role

Case Control

- Dichotomous outcome
- Efficient for diseases of low prevalence
- Control selection very important
- Often nested within larger cohort study
- Examples
 - WTCCC
 - Psychiatric Genetics Consortium

Cohort Study

- Ideal for more common diseases/disorders
- Quantitative, discrete/binary traits
- Examples
 - Framingham Heart Study (FHS)
 - Agincourt

Family-Based

Covered later

Analytic Challenges

Multiple Testing Multiple Testing

Multiple Testing

- GWAS
 - 1 phenotype
 - 1,000,000 markers
 - ~50,000 p-values < 0.05
- Whole Genome Sequencing
 - 1 phenotype
 - 3B base pairs
 - 33333

Addressing Multiple Testing

- Family-Wise Error Rate (FWER)
 - Bonferroni
- False Discovery Rate (FDR)
 - and variations of...
- Bayesian Approaches
 - and variations of...
- Weighted Hypothesis Testing

Dealing with Multiple Testing

- Brute Force approach comes at a cost
 - Very large samples (time/effort/resources)

 We are inherently limited in what we will be able to uncover using traditional statistical methods

GWAS to Generate Hypotheses

- No one will (or should) take a GWAS finding at face value
 - Replicate
 - Replicate
 - Replicate
- Many journals don't accept association findings without independent replication

Analytic Considerations

Coding Genotypes

- Assume a biallelic marker (SNP)
- There are three possible genotypes
 - -AA
 - Aa
 - aa

Coding Genotypes

	Genotype			
	aa	aA	AA	
Genotype (A)	0,0,1	0,1,0	1,0,0	
Additive (A)	0	1	2	
Dominant (A)	0	1	1	
Recessive (A)	0	0	1	

Genotype Coding

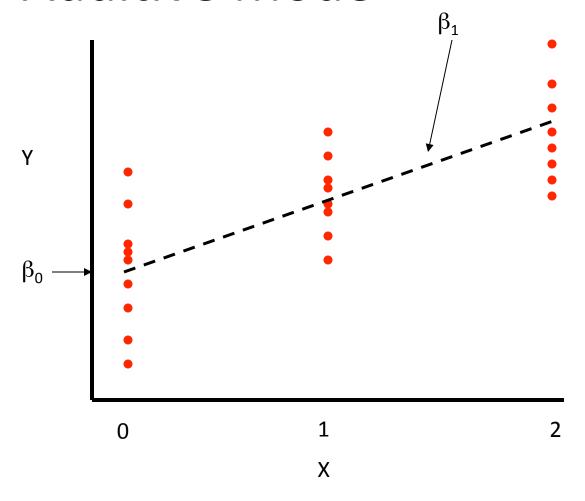
Marker Score = X

Additive: X = (0, 1 or 2)

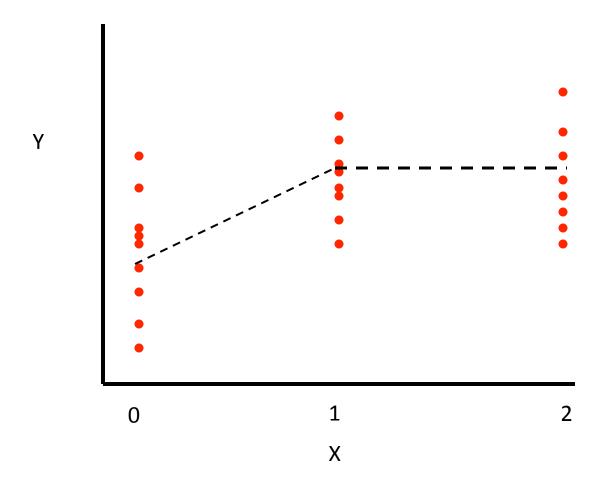
Dominant: X = (0 or 1)

Recessive: X = (0 or 1)

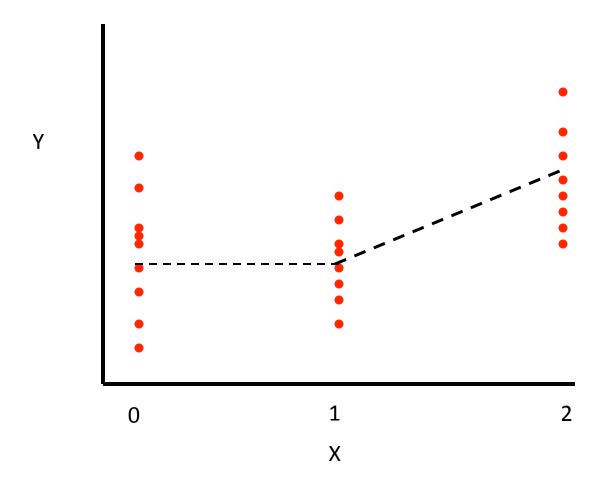
Additive Mode



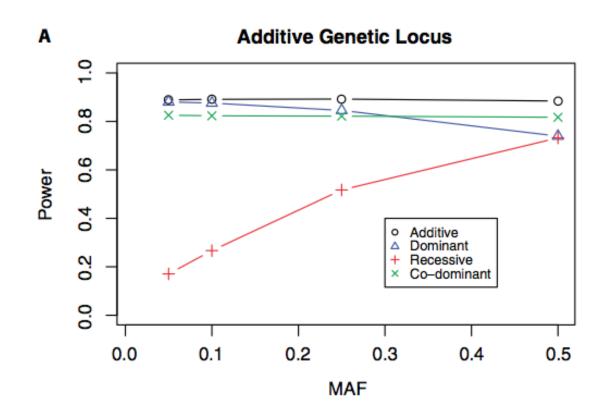
Dominant Mode



Recessive Mode

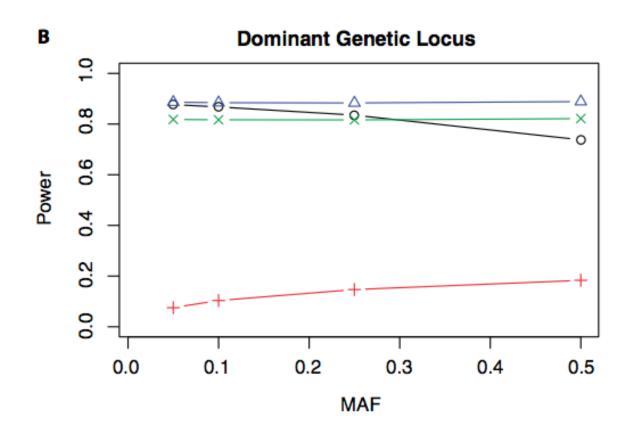


Genotype Coding...



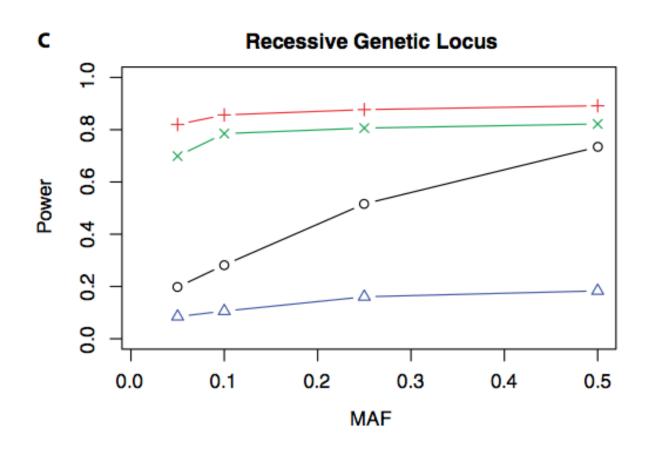
- Additive
- Dominant
- Recessive
- × Co-dominant

Genotype Coding...



- Additive
- Dominant
- Recessive
- × Co-dominant

Genotype Coding...



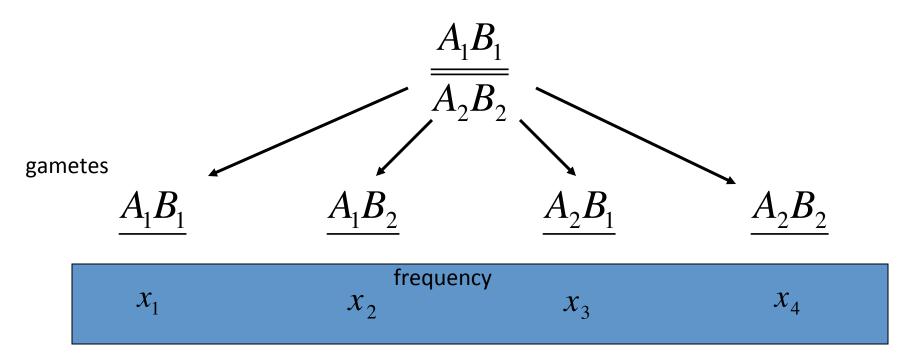
- Additive
- Dominant
- + Recessive
- × Co-dominant

What types of analyses?

- Anything goes!
 - Typically, one large "do loop"
- Dichotomous phenotypes
- Quantitative phenotypes
- Time to onset
- Cross-sectional, longitudinal

Limitations

- Software
 - PLINK will only take you far
 - May need to write custom scripts to get what you want
 - SAS, R, SPSS, STATA, etc



Gametes	A_1B_1	A_1B_2	A_2B_1	A_2B_2
Frequency	X ₁	X ₂	<i>X</i> ₃	X ₄

Gametes	A_1B_1	A_1B_2	A_2B_1	A_2B_2
Frequency	X ₁	X ₂	<i>X</i> ₃	X ₄

Allele	A_1	A_2	B_1	B_2
Frequency	$\rho_{A1} = x_1 + x_2$	$p_{A2} = x_3 + x_4$	$p_{B1} = x_1 + x_3$	$\rho_{B2} = x_2 + x_4$

Gametes	A_1B_1	A_1B_2	A_2B_1	A_2B_2
Frequency	X ₁	X ₂	<i>X</i> ₃	X ₄

Allele	A_1	A_2	B_1	B_2
Frequency	$\rho_{A1} = x_1 + x_2$	$p_{A2} = x_3 + x_4$	$p_{B1} = x_1 + x_3$	$p_{B2} = x_2 + x_4$

D = Observed - Expected

$$D = x_1 - p_{A1}p_{B1}$$

$$D = x_1 - (x_1 + x_2)(x_1 + x_3)$$

$$D = x_1x_4 - x_2x_3$$

After one generation of random mating:

$$x'_{1} = x_{1} - \theta D$$

 $x'_{2} = x_{2} - \theta D$
 $x'_{3} = x_{3} - \theta D$
 $x'_{4} = x_{4} - \theta D$
 $D_{t=1} = x'_{1}x'_{4} - x'_{2}x'_{3}$
 $D_{t=1} = (1 - \theta)D$

After *t* generations:

$$D_t = (1 - \theta)^t D_0$$

What does this mean?

$$D_t = (1 - \theta)^t D_0$$

D_0	theta	t	D
1	0.5	10	0.001
1	0.1	10	0.35

Normalized LD Parameters

$$D' = \frac{D}{D_{\text{max}}}$$

$$D_{max}$$
 = $min(p_{A1}p_{B2}, p_{A2}p_{B1})$ if D is positive
= $min(p_{A1}p_{B1}, p_{A2}p_{B2})$ if D is negative

Now, LD ranges from -1 to +1

Another commonly used LD measure

$$r^2 = \frac{D^2}{p_{A1}p_{A2}p_{B1}p_{B2}}$$

Reasons for LD

- Mutation
- Population Subdivision
- Genetic Drift
- Lack of Recombination
- Selection
- Non-random Mating

LD in GWAS

- SNP markers that are in close proximity may be picking up the same signal
- One typically sees a cluster of significant pvalues around a signal
- Two SNPs associated

Population Stratification

Genetic Associations

- Truth
 - Causal locus (direct)
 - In LD with causal locus (indirect)
- Chance
 - If you test 100 times ~ 5 tests < 0.05
 - The association is due to chance no causal underpinning
- Bias
 - Association is not causal
 - Population stratification

Stratification

Essentially a confounder!

How does it happen?

How Does it Happen?

- Two Necessary Components:
 - Subpopulation 1 has higher prevalence (mean) of disease
 - Subpopulation 1 has different allele frequency

Examine the Data

- Allele frequencies in ethnic subgroups
- Prevalence (means) in ethnic subgroups

Famous Example

Knowler et al (1988)

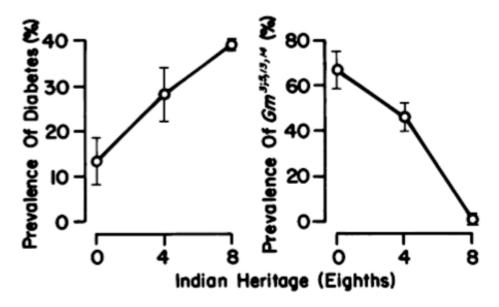
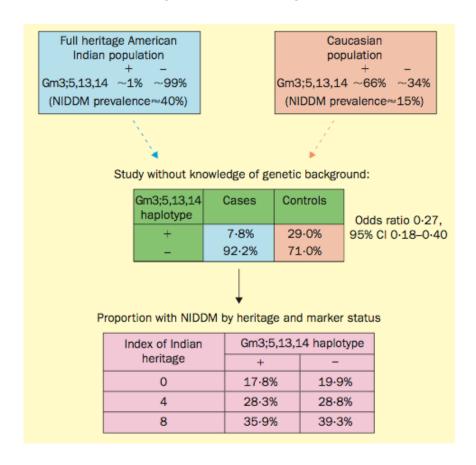
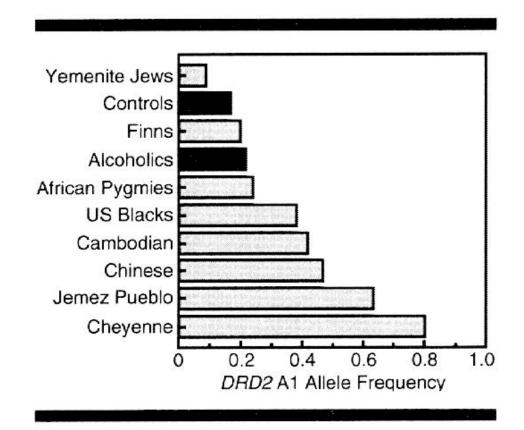


Figure 3 Age-adjusted prevalence (± 1 standard error) of diabetes (left) and of $Gm^{3;5,13,14}$ (right), according to Indian heritage, among residents of the Gila River Indian Community.

Cardon et al (2003)



Dopamine Receptor D2



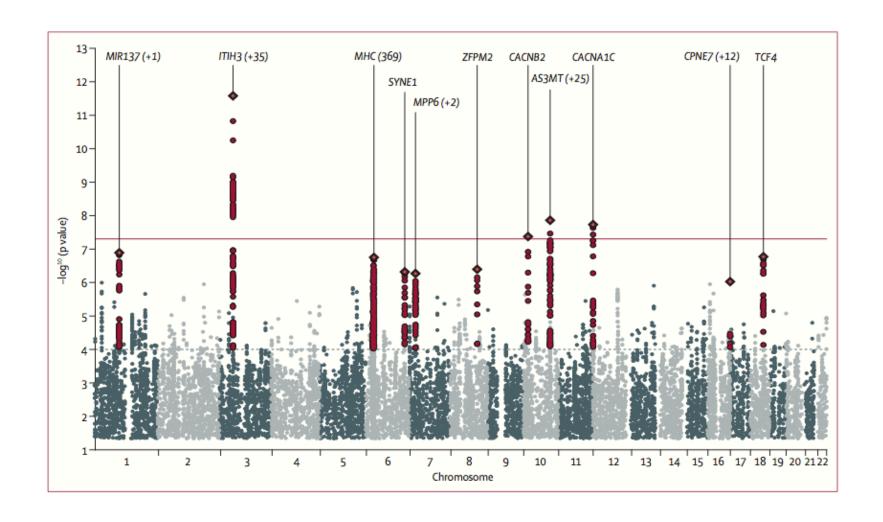
Managing Population Stratification

- Self-Reported Ancestry
 - Match (design) or Adjust (analysis)
- Use other genetic markers (ancestry informative)
 - Genomic Control (Devlin U of Pittsburgh)
 - STRUCTURE (Pritchard U of Chicago)
 - Eigenstrat (Reich Broad Institute/Harvard)
 - Multi-dimensional scaling (MDS PLINK)
- Use a family-based design

Displaying GWAS Results

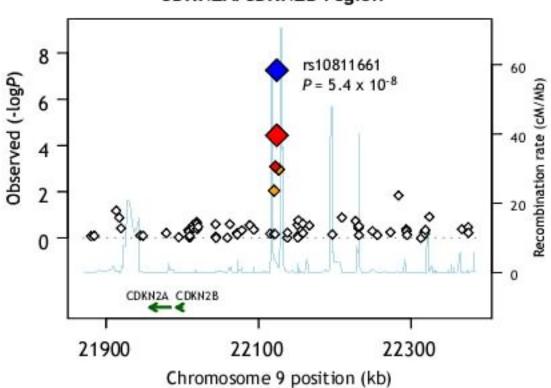
- Typically, investigators will graphically display results using a Manhattan Plot
- If there is an interesting signal, investigators might also generate a regional plot
- They will also generate a quantile-quantile (QQ) plot to inspect results

Manhattan Plot

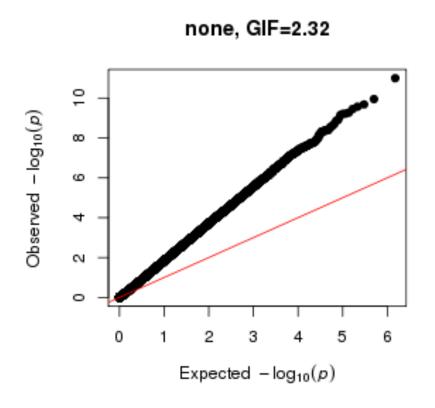


Regional Plot

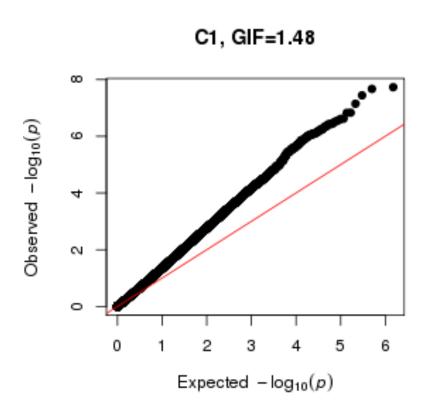




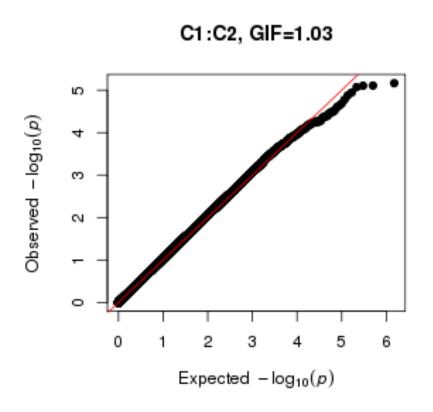
QQ Plot (unadjusted)



QQ Plot (adjusted for 1 PC)



QQ Plot (adjusted for 2 PCs)



Next up...

• Tutorial 3